

Utah Students Connect/Jordan Connect
2016/2017 Registration and Permission Form

Name: _____ Date: _____

Student #: _____ Current Grade: _____ Year: 2016/2017

SSID # (Counselor Only): _____ Date of Birth: _____

School Attending in 2016/17: _____ Counselor: _____

Parent/Guardian Name (print): _____ Parent Phone #: _____

Student Email:	
Student Alternate Email:	
Custodial Parent/Guardian Email:	

Course Request(s):

Course Name	Content Term(s)	Credit (.25 - 1.00)
	1.....2.....3.....4	
	1.....2.....3.....4	
	1.....2.....3.....4	
	1.....2.....3.....4	

Please indicate which term you plan to take the course(s).

___ I am taking a summer course.

___ I am taking a course during the 2016/2017 school year.

Office Use Only

Date Received: _____ Date Registered: _____

Counselor Signature: _____

IS ONLINE LEARNING RIGHT FOR ME?

Complete the following 10 question survey regarding online learning

1. I am motivated to take online coursework because

- a. I want to improve my educational experience.
- b. I am looking for something different than traditional school.
- c. I think online courses are easier than in-building classes.

2. Having face-to-face interaction with my teachers is

- a. Not particularly important to me.
- b. Somewhat important to me.
- c. Very important to me.

3. I would classify myself as someone who

- a. Often gets things done ahead of time.
- b. Needs reminding to get things done.
- c. Puts things off until the last minute.

4. Online coursework

- a. Requires as much, if not more, effort than similar in-building classes.
- b. Requires less work as similar in-building classes.
- c. Is self-paced.

5. When the instructor gives direction for an assignment, I prefer to

- a. Work through the instructions myself.
- b. Follow the directions on my own, then asking for help as needed.
- c. Have the instructions explained to me.

6. I need teachers to constantly remind me of due dates and assignments

- a. Rarely
- b. Sometimes
- c. Often

7. Considering my personal schedule, the amount of time I have to work online is

- a. More than an in-building course.
- b. The same as an in-building course.
- c. Less than as an in-building course.

8. When I am asked to use email, computers, or other new technologies

- a. I look forward to learning new skills.
- b. I feel apprehensive, but try anyway.
- c. I put it off or try to avoid it.

9. As a reader, I would classify myself as

- a. Good, I usually understand the text without help.
- b. Average, I sometimes need help to understand the text.
- c. Below Average, I often need help to understand the text.

10. I intend to login to my courses and check my messages

- a. Daily or almost daily.
- b. 2-3 times a week.
- c. Whenever I think I need to.

Total: To total your survey: A=3, B=2, C=1

24 points or higher: *You may be an excellent candidate for online coursework.*

23-18 points: *Online coursework may work for you, but you will need to make significant adjustments in your Schedule and study habits to succeed.*

Less than 18 points: *Online coursework most likely is not the best alternative for you; talk to your counselor!*

Jordan Connect Online Learning Agreement

By initialing next to each item below, you indicate that you have read them and are willing and able to support and follow the expectations of Jordan Connect.

Student

Parent

- | | | |
|-------|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| _____ | _____ | 1. We have read and agree to follow the procedures and expectations detailed in the Jordan Connect handbook. |
| _____ | _____ | 2. We understand that coursework is delivered online and is best accessed by a newer computer capable of playing sound and video, recording sound, and is connected to high-speed Internet. |
| _____ | _____ | 3. We understand that online students need to commit to full participation in the online program, including regular attendance and thorough completion of the course work. |
| _____ | _____ | 4. We understand that the workload in an online course is similar to the workload in a traditional in-building course and courses may be dropped without academic/financial penalty only within the first ten days of the term. |
| _____ | _____ | 5. We understand that homework is to be completed by assigned deadlines. If work is going to be late, it is the responsibility of the student to contact the instructor. |
| _____ | _____ | 6. We understand that online students are required to log on and be in "attendance" in addition to regular course attendance as directed. |
| _____ | _____ | 7. We understand that email is one of the primary communication tools in online learning and should be checked multiple times each week. |
| _____ | _____ | 8. We understand that most digital communications may be kept and archived and that communications often support and sometimes function as attendance records in courses. |
| _____ | _____ | 9. We understand that inappropriate online communications or inappropriate use of online tools may lead to disciplinary action. Online bullying, harassment, and/or creating content as another person is subject to appropriate consequences as well. |
| _____ | _____ | 10. We understand that online students are subject to the district's discipline policies and procedures and those policies in the Jordan Connect handbook. |
| _____ | _____ | 11. We understand that students in grades 9, 10, and 11 are required to participate in state-mandated testing. |
| _____ | _____ | 12. We understand that student enrollment status will be reviewed and continued enrollment will be based on evidence that the student is doing his/her best to meet the identified criteria. |
| _____ | _____ | 13. We understand that in order to receive a diploma from your high school, all online school graduation requirements must be met by the annual deadline published by district and school administrators. |

Planning For College & Career Readiness/Student Education Occupation Plan
(PCCR/SEOP)
Request for Adjustment & Accommodations

STUDENT'S NAME: _____ DATE: _____

Reason for Request:

_____ I would like to take a course online to make room in my schedule for other classes

_____ I need to take these courses for credit recovery

_____ Other:

Does your student have an 504/IEP/or Health Care Plan?

_____ Yes

_____ No

If Yes, what accommodation(s) are needed:

_____ I understand that I will receive a letter grade based on my final percentage in this class, and that grade will be recorded on my transcript and will affect my GPA.

_____ I understand that I must go to a testing center to take the final exam to receive credit for the course.

Student Signature: _____ Date: _____

_____ I give my student permission to take the class(es) listed on a previous page online via Utah Students Connect.

Parent Signature: _____ Date: _____

